



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Nandurbar Taluka Vidhayak
Samiti's College of Education,
Nandurbar

- Name of the Head of the institution **Dr. Nanda Gemu Vasave**
- Designation **Acting Principal**
- Does the institution function from its own campus? **Yes**

- Alternate phone No. **02564222508**
- Mobile No: **9823740266**
- Registered e-mail ID (Principal) **ntvsbed508@rediffmail.com**
- Alternate Email ID **kscntvsbed@rediffmail.com**
- Address **Khodai Mata Road**
- City/Town **NANDURBAR**
- State/UT **MAHARASHTRA**
- Pin Code **425412**

2.Institutional status

- Teacher Education/ Special Education/Physical Education: **Teacher Education**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari
North Maharashtra University,
Jalgaon**
- Name of the IQAC Co-ordinator/Director **Dr. Kailas Santosh Chaudhari**
- Phone No. **02564222508**
- Alternate phone No.(IQAC) **9881036232**
- Mobile (IQAC) **09881036232**
- IQAC e-mail address **kscntvsbed@rediffmail.com**
- Alternate e-mail address (IQAC) **kscntvsbed@rediffmail.com**

3.Website address

- Web-link of the AQAR: (Previous Academic Year) [Plot No 68, Dhubkeshwar Nagar](https://ntvsbedcollege.org.in/Plot%20No%2068%20Dhubkeshwar%20Nagar)
<https://ntvsbedcollege.org.in/>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link: <https://ntvsbedcollege.org.in/about/Academic%20Calender%202023-24.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.00	2004	03/05/2004	02/05/2009
Cycle 2	B	2.80	2013	05/01/2013	04/01/2018
Cycle 3	B+	2.58	2024	22/02/2024	21/02/2029

6.Date of Establishment of IQAC

15/06/2004

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
-	-	-	Nil	-

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **05**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

NAAC 3rd cycle reaccreditation is done in February 2024

Organized teaching aids preparation workshop for students

An art and craft workshop was organized to develop creativity among the pupil-teacher

Organized various outreach activities for the rapport with the society

Focus is given on the academic development of pupil teachers

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
To prepare and submit the SSR for accreditation to the institution for 3rd cycle by NAAC	NAAC 3rd cycle reaccreditation is done in February 2024
To organize teaching aids workshop for the pupil teachers.	Organized teaching aids preparation workshop for students
To organize a workshop on arts and crafts to develop creativity among the pupil-teacher	An art and craft workshop was organized to develop creativity among the pupil-teacher
To organize various outreach activities for the rapport the society	Organized various outreach activities for the rapport with the societ
More focus on the academic development of pupil teachers	Focus is given on the academic development of pupil teachers

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Nandurbar Taluka Vidhayak Samiti's College of Education, Nandurbar
• Name of the Head of the institution	Dr. Nanda Gemu Vasave
• Designation	Acting Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	02564222508
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• Registered e-mail ID (Principal)	ntvsbed508@rediffmail.com
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon				
• Name of the IQAC Co-ordinator/Director	Dr. Kailas Santosh Chaudhari				
• Phone No.	02564222508				
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• IQAC e-mail address	kscntvsbed@rediffmail.com				
• Alternate e-mail address (IQAC)	kscntvsbed@rediffmail.com				
3.Website address	Plot No 68, Dhubkeshwar Nagar				
• Web-link of the AQAR: (Previous Academic Year)	https://ntvsbedcollege.org.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ntvsbedcollege.org.in/aboutus/Academic%20Calender%202023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	B	2.80	2013	05/01/2013	04/01/2018
Cycle 3	B+	2.58	2024	22/02/2024	21/02/2029
6.Date of Establishment of IQAC			15/06/2004		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
-	-	-	Nil	-
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		
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<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
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Focus is given on the academic development of pupil teachers				
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More focus on the academic development of pupil teachers	Focus is given on the academic development of pupil teachers

13.Whether the AQAR was placed before statutory body?	No
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<ul style="list-style-type: none"> Name of the statutory body
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Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	01/02/2024

15.Multidisciplinary / interdisciplinary

National Education Policy (NEP 2020) envisions an education system rooted in Indian ethos that contributes directly to transforming India that is Bharat, sustainably into an equitable and vibrant knowledge society. The Vision of the National Education Policy is to provide high-quality education to develop human resources in our nation as global citizens. To provide holistic academic growth among students, an Interdisciplinary

curriculum has been proposed by NEP which gives freedom to the student to choose their preferred options from the range of programs. The NEP 2020 calls for structural changes, regulatory reforms, and the introduction of a holistic & multidisciplinary curriculum. Its biggest impact would be the change in the learning environment and the learning process for the students. The purpose of quality higher education is, therefore, more than the creation of greater opportunities for individual employment. It represents the key to more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. To fulfill the Objectives of NEP, our college will draft a roadmap for incorporating the features of NEP 2020. A discussion among management, principals, and head of departments to understand the draft and different aspects of NEP. Such as diversity for all curricula and pedagogy with technological innovations in teaching and learning, encouraging logical decision-making and innovation, critical thinking, and creativity. NTVS College of Education organized a discussion on the NEP-2020 feature. The sister institute organized a workshop on National Education Policy 2020. The faculty participated in the workshop, and Dr. Kailas Chaudhari of our faculty was the resource person for the workshop. He delivered a lecture on "Theory and Practice of NEP-2020" in the workshop. The practical knowledge to understand the implementation of NEP in higher education was given. Already we are using different innovative methods and techniques like Blended learning, team teaching, correlation, and integration to provide multidisciplinary and interdisciplinary experiences to the would-be teachers. A guest lecture was organized on NEP-2020 to develop an understanding of transforming the future of education using advanced technology and automation. When the University prepares or provides a curriculum or guideline to implement the New Education Policy's multidisciplinary/interdisciplinary structure, the NTVS College of Education will abide by it. This institution has already proposed and started creating enough infrastructure and planning to allow such facilities.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) will be of great help to the students to tract the academic records. It will allow students to take courses as per their vocational, professional, or intellectual requirements. It will also allow them for suitable exit and re-entry points. This will enable students to select the best courses or combinations that suit their aptitude and quest

for knowledge. The ABC can allow students to tailor their degrees or make specific modifications and specifications rather than undergoing the rigid, regularly prescribed degree or courses of a single university or autonomous college. The Academic Bank of Credit concept is implemented from the academic year 2022-2023. The students have opened their accounts on ABC portal. But we are waiting for university guidelines on how to implement it from this academic year.

17.Skill development:

The NEP 2020 envisioned the holistic development of youth with emphasis on raising the Gross Enrolment Ratio (GER) but also on skill development as the main factor to make the mission 'Self Reliant India' possible, there is a revived approach towards running vocational courses to be offered by higher education institutes. UGC has introduced DeenDayal Upadhyay KAUSHAL KENDRAS (DDUKK) for promoting vocational education in continuation to its initiatives for introducing community colleges and B.Voc. Programmes realizing the importance and the necessity for developing skills among students, and creating work-ready manpower on large scale. To understand Vocational education, we conducted a discussion session among all faculty members on the vocationalization of education as per NEP 2020. We are exploring the vocational courses useful for the local need; 'Vocal for Local' to explore the vocational courses useful for the local course need.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system will include knowledge from ancient India to modern India and a clear sense of India's future aspirations regarding education, health, and the environment. NTVS College of Education celebrates Hindi Diwas, and Marathi Diwas to encourage Hindi learners and understand the cultural values permeated by the literary works in Hindi and Marathi. Further, Indian Ethos and professional Ethics, Indian culture, and heritage in the curriculum of B.Ed., teaches cultural values in Indian tradition so a would-be teacher imbibe value orientation. Through Drama and art in education, we provide them with exposure to Indian culture. The college is planning to host events, lecture series, and performances open to the larger community to promote Indian Knowledge Systems, languages, culture, and values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NTVS College of Education has adopted Outcome Based Education

(OBE) for B.Ed. programme. Learning Outcomes have been appropriately defined at Programme & course level (PLOs/CLOs), and appropriate learning experiences are designed and delivered to facilitate attainment of the stated learning outcomes. Outcomes are assessed and attainment analytics are used to improve the academic quality. B.Ed. course is designed with outcome centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating.

20.Distance education/online education:

The National Education Policy 2020 envisions a complete overhauling of the higher education system to overcome constraints that prevent equity, inclusion, and diversity. The policy propagates that HEIs that fulfill stipulated criteria should offer ODL and online programs to reach out to geographically and socio-economically disadvantaged groups. After COVID-19, educational institutions in the country have increasingly been involved in using digital platforms for engaging in classes and conducting conferences and meetings. The college has developed LMS for distance and online learning of B.Ed. course and other local courses. This can be considered the new normal, which is envisaged in the New Education Policy as well. The institute has successfully imparted its course content delivery in online mode and conducted online examinations successfully by using our team. NTVS College of Education provides an opportunity for teachers and students to learn online to enhance their knowledge and professional skills. For an increase in focus on the skill improvement and competency development of the students, an identified set of skills and values must be incorporated into higher education.

Extended Profile

1.Student

2.1	148
Number of students on roll during the year	

File Description	Documents
Data Template	View File

2.2	100
Number of seats sanctioned during the year	

File Description	Documents
Data Template	View File
2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	50
File Description	Documents
Data Template	View File
2.4 Number of outgoing / final year students during the year:	48
File Description	Documents
Data Template	View File
2.5 Number of graduating students during the year	48
File Description	Documents
Data Template	View File
2.6 Number of students enrolled during the year	100
File Description	Documents
Data Template	View File
2.Institution	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	50000
4.2 Total number of computers on campus for academic purposes	15
3.Teacher	
5.1	06

Number of full-time teachers during the year:		
File Description	Documents	
Data Template	View File	
Data Template	View File	
5.2	12	
Number of sanctioned posts for the year:		
Part B		
CURRICULAR ASPECTS		
1.1 - Curriculum Planning		
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words		
<p>The curriculum of the B.Ed. the course of NTVS College of Education is governed by KBCNM University, Jalgaon, it is because of an affiliated college. For the effective implementation of the curriculum, the broad vision and goals of the college are kept in mind. Communication held among the various stakeholders, groups, and the university within the larger societal contexts. The college-level committees prepare broad guidelines and frameworks to suit the requirements of different courses under B.Ed. at the departmental level. Departmental meetings are held before the start of new semesters to discuss and plan the execution of courses in the subsequent semester. Teaching focus, class assignments, internal assessments, use of reference materials, and use of LMS for learning and preparation of videos are discussed. The college has a practice of getting feedback from external experts with the view to ensure quality of education, and objectivity in the teaching-learning processes. Being an affiliated institution of KBCNMU, Jalgaon University, In our college Dr. M. S. Raghuwanshi, Dr. N. G. Vasave Dr. D. A. Patil, and Dr. K. S. Chaudhari are the BOS members, they put the reviews for revising in the curriculum. The institution forwards feedback every year to the university based on the views received from various stakeholders, sothat necessary actions can be taken by the university.</p>		

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	View File

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	A. All of the above
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File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	View File

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which	A. All of the Above
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are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	https://ntvsbedcollege.org.in/igac/2023-24/Programme%20Outcomes_2023-24.pdf
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

15

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	https://ntvsbedcollege.org.in/aboutus/academic_calendar.html

1.2.2 - Number of value-added courses offered during the year	
0	
1.2.2.1 - Number of value-added courses offered during the year	
0	
File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded
1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year	
0	
1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year	
0	
File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded
1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	One of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The curriculum of the institution provides opportunities for the students to acquire and demonstrate knowledge, skills, values, and attitudes related to various learning areas such as 1. Fundamental or coherent understanding of the field of teacher education through EPC-5- students to acquire and demonstrate knowledge, skills, values, and attitudes related to various learning areas, EPC-8- PracticeTeaching & observation for School lessons(8) of CPS 1, CPS 2 and 8 lessons for CPS 3 and CPS 4, and EPC-9-Internship Programme for 15 weeks in secondary school. 2. Procedural knowledge for different levels of school education for their special areas was provided through Microteaching, Practice teaching, and internship programs. 3. Students are provided an opportunity to build the capacity to apply the acquired knowledge of the teaching of different levels and their subjects. 4. The skills of emotional intelligence, Critical Thinking, Negotiation communication Skills, Collaboration with others, etc are inculcated among them through the practicals and theory.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

The institution familiarizes students with the diversity in the school system in India as well as international and comparative perspectives through the following activities. 1. Through the curriculum of the course - Development of school system, functioning differences, assessment systems, norms and standards, state and CBSE boards, etc. 2. Different types of schools in nature, managements, norms, boards, and functions were visited by the students to learn about systems, functions, assessment systems, norms, standards, state-wise variations, etc. 3. The visits of the students to a special school, inclusive schools,

Asharam Schools, Navoday Vidyalay, CBSE schools, Skateboard schools, and English medium Schools. and Marathi Medium schools to observe their nature, management, norms, boards, and functions

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

To develop professionally relevant understandings and consolidate these into their professional acumen, the institute provides a wide range of curricular experiences through theory papers and lectures, a microteaching program, integration lessons, practice teaching of their specialized subjects for various levels of classes, an internship program for 15 weeks to grasp the understanding for school and its functions, academic, curricular and co-curricular activities of the school, field works and practicals of various papers, by Preparing the report on the - organization of games and sports tournaments or Learning and performing of basic yogic activities, asanas and pranayam, Kriyas, and Meditation, etc. The institutions try to consolidate these curricular, co-curricular, and extracurricular activities to understand and interconnectedness of the various learning engagements and to make them professional in the field.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.

All of the above

**Structured feedback is obtained from
Students Teachers Employers Alumni
Practice Teaching Schools/TEI**

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	View File

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Feedback collected, analyzed, action taken and available on website

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

100

2.1.1.1 - Number of students enrolled during the year

100

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

80

2.1.2.1 - Number of students enrolled from the reserved categories during the year

80

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	View File

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

00

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

00

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

The institution adopted the following assessment process to identify students' different learning needs and their level of readiness to undergo professional education and academic support.

1. The percentage at the graduation level is considered to identify the students under average and above average, and an interview is also held to identify the students' different learning needs. 2. The content test is taken after admission to identify the content knowledge, slow learners, and advanced learners in their respective subjects. 3. Before microteaching students are assessed to identify the teaching ability and skill that is needed most to be focused on. It helps to assess their professional education and academic support needs of them. 4. Unt test is held from time to time to identify the slow learners and advanced learners. 5. Analysis is done after the unit test, and special guidance and question banks are provided to them to uplift them in their performance.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	View File

2.2.2 - Mechanisms are in place to honour

Six/Five of the above

student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	View File

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity

All of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	View File
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

17:1

2.2.4.1 - Number of mentors in the Institution

6

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

The institution adopted a multiple-mode approach to teaching and learning. The following approach is used; 1. Experimental learning - a. it is used to provide direct experience to develop professional skills. practical work, microteaching, simulation lessons, practice lessons, internships, etc used to provide experience. b. Fieldwork is given to them to get experience and to bridge the gap between theory and practice. c. The group is adopted by the faculty to guide them from time to time. 2. Participate in learning - a. Teaching aids exhibition is organized to take participation in developing the aids. b. The topics of

content in each method are provided for a seminar to take participate in content development and presentation. c. Teamwork is developed in groups d. School Subject Mandals are formed to implement various activities. 3. Innovative and creative teaching a. use of LCD projector in teaching and learning process.

b. Brainstorming is used in selected topics. c. Discussion method is used to teach. 4. Online Learning Mode - a. LMS is used for teaching and learning purposes. those students are absent from the lectures they used to learn as per their time and schedule. b. Flipped learning - Flipped learning is used for teaching and learning. the students listen and watch videos at home and discussion is held in the classroom. c. Blended learning - The use of Blended learning for teaching and learning was held in the institution.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

4

File Description	Documents
Data as per Data Template	View File
Link to LMS	https://ntvsbedlms.co.in/
Any other relevant information	View File

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

148

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	View File
Any other relevant information	View File

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	Five/Six of the above
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File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	https://ntvsbedlms.co.in/
Any other relevant information	View File

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

The teachers provide continuous mentoring to students throughout the course as follows

- 1. Through Microteaching groups, Internship Groups, to working in teams**
- 2. Student diversity is also a mentor to minority students.**
- 3. Balancing home and work stress through various lectures and**

programs is done 4. Recent development in Education was discussed through self-study courses and various YouTube links

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Four of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	View File

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

The teaching-learning process is central to the course. Through it, various skills creativity, and thinking skills are nurtured by the teachers. life skills Education, and thinking skills are promoted and inculcated through various examples and illustrations at the time of teaching-learning. Projects are given on certain topics while teaching to develop creativity and nurture it.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include
Organizing Learning (lesson plan)
Developing Teaching Competencies
Assessment of Learning Technology Use and Integration
Organizing Field Visits
Conducting Outreach/ Out of Classroom Activities
Community Engagement
Facilitating Inclusive Education
Preparing Individualized Educational Plan(IEP)

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	View File

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning

Eight /Nine of the above

Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	
File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	View File
2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback	Three of the above
File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File
2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group	All of the above

activities Performance tests Oral assessment Rating Scales	
File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	View File
2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	All of the above
File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	View File
2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement	All of the above

in preparatory arrangements
Executing/conducting the event

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	View File

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

Four of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

The institution plans an internship program systematically. The necessary preparedness is taken to implement it. In the academic year 2022-2023, the following process is adopted while implementing the Internship.

- 1. Permission from practice teaching schools**
- 2. According to the schedule of the university, approval from the university with the students listed in the school was taken**

3. Orientation program for the students with the faculty
4. The meeting with the school heads, teachers, principal, and faculty with the intern
5. The head and teachers as well as the group leader guide the student-teachers
6. Preparation of planning by the student teachers with the help of the faculty
7. According to the planning internship was implemented.
8. The program was implemented for up to 15 weeks as per the university guidelines.
9. Teaching of school subjects allotted to them in the timetable
10. Observation of senior teachers' lessons, visiting the various sections, library, laboratory, etc. done by the intern
11. Planning and implementation of action research, various programs and activities, special days, and unit plans, according to the guidance of the charged faculty.

After successful completion, the school provides a certificate.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

48

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File

<p>2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports</p>	<p>Seven/Eight of the above</p>
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File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	View File
Any other relevant information	View File

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

The institution monitors the internship program by adopting the following process.

- 1. One faculty member for each group is responsible for observing and visiting the school daily and guiding and monitoring the students as needed.**
- 2. Head Master, supervisor, and senior school teachers guide and monitor the students from time to time.**
- 3. The college's principal visited randomly to check, observe, and monitor the program.**
- 4. University-appointed flying squad for the internship program to visit the schools directly to monitor the program**

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	View File

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	All of the above
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File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	View File

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	Four of the above
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File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	View File

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year	
6	
File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	View File
Any other relevant information	View File
2.5.2 - Number of fulltime teachers with Ph. D. degree during the year	
6	
File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	View File
2.5.3 - Number of teaching experience of full time teachers for the during the year	
7	
2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year	
96	
File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	View File
2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with	

colleagues and with other institutions on policies and regulations

Teachers of the institution put forth efforts to keep updated professionally in various ways. Some of the teachers updated themselves by attending faculty development programs, workshops, and seminars. The IQAC of the college also initiates the orientation of the staff to change in the teaching and learning process and updates them. The new areas and knowledge are updated by attending the seminar. The staff academy helps to share updates in the field with others.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	View File

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution
Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Continuous Internal Evaluation of student learning is adopted in the institution. The teacher training program was evaluated in various ways throughout the academic year such as -

1. Continuous evaluation through micro-teaching.
2. . Tests and assignments before midterm and after the midterm examination.
3. Term End examination and preliminary examinations
4. Participation of students in various curricular and co-curricular activities
5. Internship program
6. Practice teaching
7. Practicals related to the theory papers
8. Projects and Reports writing on each activity.
9. Internal Exams, Class Tests, midterm exam, and preliminary exams

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

<p>2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually</p>	<p>Five of the above</p>
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File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	View File
Any other relevant information	View File

<p>2.6.3 - Mechanism for grievance redressal related to examination is operationally effective</p> <p>There are two types of grievance committees in the institution working to solve the grievances.</p> <p>1. University-level Grievances: The university-level grievances are solved by applying to a university-level grievance committee to solve the grievances such as evaluation or any other matter concerns.</p> <p>2. Internal Grievances- The institution has established an active grievance redressal cell. Those students have issues and grievances they submitted to the cell. The committee of the</p>
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grievance redressal cells discussed and took action to solve it.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The institution adheres to the academic calendar for internal evaluation. University regulations of internal evaluation are strictly followed as directed. The academic calendar is planned according to the university schedule and implemented throughout the year. if any changes happened due to difficulties was planned with discussion in the staff. In this academic year, the admission process became late due to the pandemic period, so the changes in the plan is done as per need.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The PLOs and CLOs are stated and displayed on the website. The institution always tried to align with PLOs and CLOs through the teaching and learning process to achieve them. The institution focuses on concept learning, adopting various approaches, focusing on learning experiences, by providing effective communication modes, adopting formal and informal assessment strategies, etc. As a result of these students Develop an understanding of the disciplines and aspects, Prepare plans of learning experiences, use ICT and ICT enables, to use of proper techniques of assessment and evaluation, and Develop knowledge in their subject to teach the content with the following appropriate method to present it.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	View File

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs are monitored and used for the professional improvements of the trainee teachers such as -

1. Micro-teaching is used to develop professional skills and observation is done on achievement and developed skills.
2. It is used in integration teaching and helps to improve
3. Then Practice teaching is implemented for the progressive performance of the trainee teachers
4. The internship program was implemented to provide an overall experience to teacher trainees to develop professional attributes among them in line with PLOs and CLOs.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	View File

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

42

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	View File

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

The trainee teachers are assessed at the entry on their professional skills and their needs to achieve them. After identifying their needs at entry, the institution focuses on developing professional skills among them by using various academic and non-academic activities, By keeping in mind their needs the faculty guides them and asks them to do various activities in micro-teaching, practice lessons, internships, and other activities.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	View File

2.8 - Student Satisfaction Survey									
2.8.1 - Online student satisfaction survey regarding teaching learning process									
https://ntvsbedcollege.org.in/qaac/2022-23/Student%20Satisfaction%20Survey%20and%20Feedback%202022-2023.pdf									
RESEARCH AND OUTREACH ACTIVITIES									
3.1 - Resource Mobilization for Research									
3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year									
01									
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data as per Data Template</td> <td>View File</td> </tr> <tr> <td>Sanction letter from the funding agency</td> <td>View File</td> </tr> <tr> <td>Any other relevant information</td> <td>View File</td> </tr> </tbody> </table>		File Description	Documents	Data as per Data Template	View File	Sanction letter from the funding agency	View File	Any other relevant information	View File
File Description	Documents								
Data as per Data Template	View File								
Sanction letter from the funding agency	View File								
Any other relevant information	View File								
3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)									
0.9									
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Sanction letter from the funding agency</td> <td>View File</td> </tr> <tr> <td>Income Expenditure statements highlighting the research grants received certified by the auditor</td> <td>View File</td> </tr> <tr> <td>Any other relevant information</td> <td>View File</td> </tr> </tbody> </table>		File Description	Documents	Sanction letter from the funding agency	View File	Income Expenditure statements highlighting the research grants received certified by the auditor	View File	Any other relevant information	View File
File Description	Documents								
Sanction letter from the funding agency	View File								
Income Expenditure statements highlighting the research grants received certified by the auditor	View File								
Any other relevant information	View File								
3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	Four of the above								

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	View File
Sanction letters of award of incentives	View File
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	View File
Documentary evidence for each of the claims	View File
Any other relevant information	View File

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	All of the above
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File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	View File
Reports of innovations tried out and ideas incubated	View File
Copyrights or patents filed	View File
Any other relevant information	View File

3.2 - Research Publications
3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year
5

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

0

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

10

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

60

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

90

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

90

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	View File

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

NTVS College of Education organizes outreach activities in the community with the active participation of students in various fields, viz., education, health awareness programmes, current social issues, women's empowerment, environment protection, etc.

1. Awareness Programmes and rallies: Students conducted awareness programmes for public health problems, Voter awareness, Avoidance of the use of plastic, awareness for environment conservation, female health care, 'right to vote' etc. Self-cleanliness programmes organised in the schools, etc. were conducted for the students. The college organizes rallies especially in Dahindhule, Nandurbar and nearby slums to make the public aware of the issues of social importance.

2. Birth anniversaries of great Indian persons were organized by various programmes. Mahatma Gandhi Jayanti, Savitribai Phule Jayanti, Dr. Babasaheb Ambedkar Jayanti, Sant Gadge Maharaj Jayanti, Sardar Vallabhbhai Patel Jayanti, etc.

3. By street play, students tried to make today's generation aware of the importance of voting. Students played street play for the Election Commission and encouraged youths to exercise their right to vote.

4. A survey on Non-service and no-education youths was held:

The college organizes surveys in the adopted village of youths who are not taking education and not doing any service or job. The report of the survey and questionnaire filled by the volunteers are sent to the KBCNMU Jalgaon.

5. Visit to Special School:

Visit to Blind Children School: A visit to a special school was organized at Dahmdod Blind School.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	View File
Any other relevant information	View File

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

1

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	View File
Any other relevant information	View File

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

3

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

3

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	View File
Report of each linkage along with videos/photographs	View File
Any other relevant information	View File

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

5

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	View File

<p>3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges</p>	<p>All of the above</p>
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File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

NTVS College of Education has adequate infrastructure facilities and resources to conduct curricular and co-curricular activities

Classrooms: The college has 8 classrooms, one multipurpose cum seminar hall, ICT Resource Centre, that supports the teaching-learning process.

Library: The college has one library associated with one 'library cum reading room'. The library possesses an Integrated Library Management System, ILMS:that helps in maintaining the records of the books/journals.

Laboratories: Curriculum laboratories available in the college consist of Psychology, Mathematics, Science and SocialScience Laboratory. The computer lab is equipped with the software and internet connectivity to make the students proficient in a wide range of computer applications, and thus make them competent in the present scenario of the requirement of technology-enabled teachers.

Equipment: In the science and mathematics laboratory, Computing facilities: Art & Craft Resource Centre and Teaching Learning Resource Centre for workexperience:

Girls Common Room: Sports field and sports complex:

Fitness Centre: The college has a MoU with the sister institute for the fitness centre to be used by the students.

Indoor games like carrom board, chess, etc. Parking area:

Hostel Facility: both girls and boys.

Store Rooms: Two store rooms

Drinking Water: The college has aqua and a freezer for drinking water.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	View File

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

6

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	https://ntvsbedcollege.org.in/aboutus/infrastucture_facilities.html
Any other relevant information	View File

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

19.82488

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

The institution has adopted library automation using integrated library management software (ILMS). The following functions of the software are as follows;

Library Manager 2.0.0 Pollegrain software solution.

1. The software records all the books, journals, reference books, models, school textbooks, and data entries.
2. All reading material is circulated to the user through the software.
3. All types of reports can be taken at any time.
4. It is useful to avoid repetition of the same work.

5. It is time-saving.

6. It is user-friendly 8. It is useful for Opacsystem

7. Online opach system

The library follows the Open Access System .

1. The library provides open access not only to the faculty but also to students too.

2. The ID and password provided to use e-resources of N-List to the faculty and students.

3. Available from 10 am to 5 pm on all working days. .

4. The library notifies monthly updates about the addition of books and journals.

5. Year-wise timetable.

6. Membership of N-List E resources

7. Teaching aids are provided for students and staff to practice teaching.

8. Newspaper reading section separately in the library.

9. Reading facility for staff and students.

10. Research scholars and readers from outside are given access at their request and by getting themembership.

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	https://elibrarymanager.com/
Any other relevant information	View File

4.2.2 - Institution has remote access to library resources which students and teachers use frequently
Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

NTVS College of Education possesses a full-fledged library on the premises supporting and assisting the students in their learning since its inception. The library uses e-resources from the N-list. The library at NTVS College of Education is updated each year according to the changing needs of the education systems and teacher training patterns. With the changing requirements of the Education Industry and the rapidly changing world into the digitization of education across the nation, NTVS College of Education library subscribed to a remote access system to avail the library resources to students and faculty globally, without visiting the library physically. N-List is the platform chosen and subscribed to for managing remote access of libraries since 2015. It provides easy access to teachers and students to library resources like Books, Journals, e-resources, and databases. There is no limitation of access and is available 24/7 to all the stakeholders having an ID password assigned by the librarian to each student and faculty.

Library Manager 2.0.0 is purchased from creative software, Nashik. It is an application and WEB-based software for library management. It is used by faculty and staff to search books and journals through Opac. The library also offers membership of N-List to each student and faculty as remote access to the library and its resources. The Project entitled "National Library and Information Services Infrastructure for ScholarlyContent (N-LIST)", is being jointly executed by the e-ShodhSindhu Consortium, INFLIBNET Centre, and the INDEST-AICTE Consortium, IIT Delhi.

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	View File
Any other relevant information	View File

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

Four of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

1.36797

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

237

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd_iI6IkJGMFFocEpVWEpzcq5aWhic0cyYUE9PSIsInZhbHVlIjoinghLdvhHWkNiUFNmUEpCTjNYymo0cEFObDgrRGc0MlZLYm5abUFOODhsc09DNy8rSmU3OTk1aUxBSnZDbnhhbyIsIm1hYyI6Ijk3NDUyZTUyMzI0MDY0NGO3YWNkMjkyMzQzYjE5ZTZmYTRmOTU4ZmE4NjQ2MDE5MjYiMTI3MjYxNDNiYmY2ZDkiLCJ0YWciOiIifo==
Any other relevant information	View File

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	Two of the above
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File Description	Documents
Data as per Data Template	View File
Any other relevant information	View File

4.3 - ICT Infrastructure
4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words
Today, it is essential for students to learn and master the latest technologies to be ready to educate the upcoming generation.

Therefore, teachers are combining technology with traditional modes of instruction to engage students in long-term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The college has good IT facilities available for teaching, research, and administration. It provides the pupil teachers with first-hand experience demonstration and practical skill development to handle with dexterity different equipment. LCD projectors are available in Classrooms. It is one of the important tools for more effective and efficient teaching. Our goal is to standardize all multimedia equipment in every lecture Hall to allow faculty to have the same technical control and capabilities no matter where they are teaching on campus. Wi-Fi facility is made available to all faculty members inside the campus (Internet speed of Wi-Fi is 50mbps). Over the years the college upgraded its hardware, software, and allied IT facilities according to requirements. The college tries to introduce the latest technology in computing and IT fields regularly. In

2022-2023 - The college purchased one desktop for the library with library software.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	View File

4.3.2 - Student – Computer ratio during the academic year

6.67

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	View File

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	One of the above
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File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	https://ntvsbedlms.co.in/
List the equipment purchased for claimed facilities along with the relevant bills	View File
Link to the e-content developed by the faculty of the institution	https://ntvsbedlms.co.in/
Any other relevant information	View File

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

Nil

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File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The NTVS College of Education has a well-defined system in place for the maintenance and utilization of all its physical and academic facilities. Classroom management: The classrooms are well equipped with all necessary boards, and mike systems. CCTVs installed in each classroom to make sure of the safety and security of all students, teachers, and equipment. Laboratory: The laboratories in the college are furnished according to the statutory rules.

Necessary equipment and materials are procured to deliver to the students the best standards of education. Loss of Library Book: If the books are lost, then the borrower shall replace the books of the same edition or the latest edition after getting permission from the principal. Care of Library Books: Students are required to handle the books/journals very carefully; marking with pencil; writing or highlighting, tearing the pages, or mutilating the same in any other way will be viewed very seriously. Computers & Software's Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Annual maintenance for computers, Printers, software, CCTV, Fire extinguishers, garden, and security are in place. SPORTS: Sports Cell looks after maintaining the sports ground and sports equipment and organizes various indoor and outdoor sports competitions for students at intra and inter-collegiate levels.

Other Resources- Multipurpose Hall cum Seminar Hall Art & Craft Resource Center Multipurpose play field Drinking water Parking area Health and Physical Education Resource Center Hostel

All the resources are maintained properly.

File Description	Documents
Appropriate link(s) on the institutional website	https://ntvsbedcollege.org.in/igac/2023-24/Procedure%20and%20Policies_2023-24.pdf
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

All of the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	View File
Any other relevant information	No File Uploaded

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable

Nine or more of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	View File
5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	View File
5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	Three of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
6	42

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

3

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

8

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The student council is active and plays a proactive role in institutional functioning. The student representatives are selected by various criteria and the council is formed. The representatives are taken in various committees such as the library committee, cultural committee, etc. They are also involved in the decision- making of management and implementation of academic, curricular, and co-curricular activities. The representatives can put their issues and demands to the principal and the head of the activity, and decisions were taken for each. So the council is active and plays an important role in the institution.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

2

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The alumni of the institution are non-registered association but it is active in function. They contribute significantly to the development of the institution. The alumni visited regularly and suggested, implement, and various lectures and activities in the institution. The suggestions are considered while making and implementing the activities in the college for college development. Some alumni hold lectures on the constructivist approach for the teacher trainee during the academic year.

The objectives of the NTVS College Alumni group are:

1. Maintaining the updates and current information of all alumni.
2. Participate in teaching practices and internships.
3. Provide opportunities in placement and growing the institute brand.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	View File

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

Three/Four of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	View File

5.4.3 - Number of meetings of Alumni Association held during the year

2

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	View File

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The alumni association acts as an effective support system for the institution in motivating students as well as recognizing, nurturing, and furthering talents in them. One of the alumni of the institution has developed a constructivist approach to teaching aids. he took a lecture on it at the institution. The institution and the in-charge professor organize such lectures and activities of the alumni in the institution.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

The institution adopted reflective governance and a participatory mechanism. The institution has a college development committee. it works in collaboration with the management council. The decision of the college development committee is taken into account for college development and progression. the management council approved the decision and implemented it as per the strategies and mission of the institution. The teachers and non-teaching staff are members of the College Development Committee and they make

important decisions for college development.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The College Development Committee (CDC) is the apex body of the institution that plans and executes development activities. CDC in the institute was set up in 2016. The CDC of NTVS College of Education is a very effective body that serves as a link between the college, students, and administration. Meetings of the CDC are held regularly to discuss matters related to college development, students, and faculty development. NTVS College of Education has been decentralized with the help of 18 different cells to look after different activities.

College Management encourages its employees and students to provide feedback and takes suggestions time to time to improve the college and its facilities. To provide the latest and best-in-class courses for academic and non-academic work, College Management keeps a close watch on the teaching profession's demands, trends, and requirements, by actively interacting with its Alumni and faculty members.

IQAC is established in the college and plays a pivotal role at the academic and administrative level like school participation, outdoor interaction, green initiatives, stage maintenance, and regular FDP for teachers. Representatives of the management, Principal, faculty members, staff members, students, eminent personalities, and alumni are part of the committees. The college administration is decentralized through NTVS, Nandurbar TrustAdvisory Board College Development Committee Principal to IQAC then college work is divided into academic and administrative

work. Under the supervision of the principal, heads, and committee members college prepares plans for organizing activities. These plans are approved by concerned authorities and implemented accordingly.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	View File

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

To maintain transparency in its financial, academic, administrative, and other functions, the institution followed the following efforts and actions are taken.

1. The admission process is online by the Government of Maharashtra through the CET cell. It is transparent to all. All the rules and regulations are followed by the Government and University.

2. Financial transparency is followed by involving the stakeholders of the institution.

3. Academic transparency is followed by displaying internal marks to students after each activity on a notice board to know their progress in each area such as examinations, and curricular and co-curricular activities.

The administration of the institution is transparent by following the process as, the head of each activity and committee took the decision concerning the members of that committee and faculty, and after that, the final decision of the principal and approval was taken. It means all the stakeholders are involved in the administration of activities.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The IQAC through deliberations with the stakeholders made a perspective plan for 2019-2024 in 2019 for the development of academic, administrative, and infrastructural facilities, and approval was taken from management. The perspective plan is available on the college website and is closely associated with the institution's vision, mission, and goal. The college has regularly enhanced infrastructure and developed teaching and staff research capacities according to the changing academic and social environment. The purpose of the plan was to strengthen the functioning of the institution. The following things are done according to the plan. 1. The classrooms are reconstructed as per NCTE Norms. 2. Updating of the classrooms with ICT facilities. . 3. A Learning Management System was prepared for the college. 4. The Montessori course was introduced from 2022-2023. 5. The college organized maximum programs and activities for contributing to national development. 6. Each year college brings new books to the library. 7. The beautification of the campus was done with the help of the students. 8. The college established solar panels for energy conservation. 9. The college has signed MoUs with the schools and colleges for academic purposes. 10. The audit is done from time to time with the compliance fulfilled in time. 11. The college is in the process of establishing Smart Classes with smart devices. 12. The college always encouraged teachers to research projects. 13. The college has purchased new shelves and chairs

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	https://ntvsbedcollege.org.in/aboutus/Perspective%20Planned%202019-2024.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The functioning of the institutional bodies is effective and efficient. All the Government and university policies,

regulations, and rules regarding the service rules, the appointment of the faculty, the administrative setup, and the procedure of admission is followed. The records of the stakeholders about the service book, DCPS, and financial status are kept up to date. The placement of the teaching staff and promotion of the non-teaching staff is also done from time to time by making decisions as per government and university policies. The college development committee and the IQAC committee took the decisions of the placement and promotion of the faculty as per their proposal and put them before the management council and the university and Government for approval from time to time.

File Description	Documents
Link to organogram on the institutional website	https://ntvsbedcollege.org.in/aboutus/Organogram.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	No File Uploaded
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

NTVS College of Education, Nandurbar constituted different

committees and cells for the planning and implementation of various activities. At the beginning of the session, members are assigned (as and when required) to the committees/cells for their proper functioning. The committees/cells regularly conduct meetings to discuss relevant matters/issues and take appropriate decisions

thereof, and minutes of the meetings are duly accorded. The objective of student development is to bring out the various talents of the students, inculcate team spirit, and account for the overall personality development of students. To fulfill its objectives, the student development committee conducts various activities regularly after cell meetings. Here, a description of one decision made by the student development is elaborated: The affiliating University; KBCNMU, Jalgaon every year provides grants to conduct Swayamsiddha, Yuvatisabha, and personality Development workshops, Earn and Learn schemes, and Yuvarang for all-round development of the students. The student development in its meeting dated 15th July 2022 suggested organizing a similar event in the college to develop and participate in Yuvarang. The cell conducted a meeting with the principal, HOD, and faculties. According to the plan of the Swayamsiddha workshop, the Earn and Learn scheme was implemented.

Students participate in the Yuvarang. The college wins third prize in the Yuvarang for Photography. The college feels proud of its achievement. The poster presentation workshop was also organized in the college in the academic year 2023-24.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place. Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The well-being of the staff is important for the effective functioning of the Institution. NTVS College of Education, Nandurbar has effective welfare measures for teaching and non-

teaching staff.

Financial Help from Staff Society: There is a staff society of Law College, G. T. P. College of College of Education. The staff society fulfillsthe financial needs of the teaching and non-teaching staff with a 6 percent interest. **Maternity Leave:** Maternity leaves are given to Lady staff members for six months at full salary, **Promotions:** Promotions or salary hikes are given to the teaching and non-teaching staff based on the qualification, services, and outcome of the performance appraisal. **Fee concession:** Fee concession to the

wards of the staff members: The college also provides fee concessions for the teaching or non-teaching staff wards. **Research Facilities:**

The institution provides all facilities for research work purposes. The physical, and human resources are available for the faculty for research purposes. The workload was also adjusted for the staff to complete their research. **Career Growth:** The institute always motivates the staff to attend seminars, workshops, conferences, and various faculty development programs such as short-term Courses, Workshops, and Faculty Development Programs to upgrade their knowledge. **Faculty Recreation Programs:** Recreational Trips are organized for the teaching and non-teaching staff. The cultural programs are also organized where all the teaching and non-teaching staff members have an annual get-together with their family members. **Miscellaneous:** The uniform is provided to the peon and security as per season. Free medical camp for the staff

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

0

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The institution has a performance appraisal system for teaching and non- teaching staff. The self-appraisal for teaching staff is filled by the end of the academic year and for the non-teaching staff at the end of the December of each year. The performance of the staff was assessed and notice of work is taken by the head of the institution.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Nandurbat Taluka Vidhayak Samitis' College of Education, Nandurbar conducts internal and external financial audits regularly. The following process was adopted by the institution. 1. Internal Audit

: The trust Nandurbar Taluka Vidhayak Samiti, Nandurbar has to do an internal audit of the college, administrative officer is appointed to guide, check, and guide for internal financial correspondence of the college. He regularly visits and does the academic as well as financial observation of the college. 2.

External Audit The institute does the external annual audit by the Chartered Accountant. The institution has a transparent mechanism in financial-related correspondence. Any query or explanation asked by the CA is explained in a proper way and with proper documents. There are no objections reflected as such in the report yet.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The institution always focuses on using and mobilizing the funds in respective heads they are collected and received. The funds and resources are in place. The efforts made to use optimal utilization by adopting strategies such as -

1. Giving priority to utilize the funds in respected heads.
2. Optimal utilization for maintaining the quality of resources

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

NTVS College of Education, Nandurbar aims at empowering students and being a teacher training institute, The establishment of IQAC is a concrete step toward the development of students. The prime task of the IQAC is to develop a system for purposeful and consistent improvement in the overall performance of the institute and specifically of students. under the Chairmanship of the Principal, and members Coordinator along with teachers, members from Management of the Institute, SeniorAdministrative Officers, Nominees from Local Authority, students, Alumni, Employers, and Stakeholders. The IQAC overall performance of institutions related to academics and administration aspects is as follows;

1. To communicate information on the various quality parameters of higher education.
2. Development of quality benchmarks for various academic and administrative activities.
4. Obtaining, analyzing and action taken on feedback responses from students, parents, and alumni on quality-related institutional processes.

Process Adopted by the IQAC of the Institute

1. To provide training on the use of ICT in teaching and learning.
2. To motivate the staff to use LMS for the teaching and learning process.
3. To intensify feedback collection, analysis, and review

4. To improve continuously in the admission process, student diversity, teachers' quality, teaching-learning process, and learning outcomes.
5. Outcome-based education is initiated
6. Result analysis and active Grievance Redressal Cell are enhanced.
7. IQAC works constantly to establish newer collaborations and linkages with different organizations
8. Updating Infrastructural facilities including physical, ICT, and library facilities with ICT integration
9. Encourage student council activities including sports and cultural

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	View File

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The institution reviews its teaching-learning process at periodic intervals through its various Academic and Administrative Committees which include different cells like Discipline Cell, Cultural Cell, Sports Cell, Library Cell, Student Development Cell, Examination Cell, Alumni Cell, Grievance Cell, Anti Ragging, Internal Compliance Cell, Research Cell, Admission Cell, Academic Planning Cell. Various quality initiatives for improving the teaching-learning process are taken by the Institute under the guidelines of IQAC Organization of Seminars, Workshops, Events like Annual Carnivals, Graduation Ceremony, Exhibitions related to pedagogy subjects, field visits like visits to various schools affiliated with various, special school, etc. for the Students, Faculty Development Programmes for faculty, Value-added courses for students, Encouragement to use ICT resources in the teaching-learning process. The institute reviews its teaching-learning process by taking feedback in different areas: Feedback from all

stakeholders on curriculum aspects is taken continuously, it is analyzed and appropriate steps are taken for improvement. Feedback from teachers is taken from students and accordingly, suggestions are given. Feedback is collected after the conduct of different activities. The corrective actions are taken through IQAC. Self-Appraisal Forms are collected from faculty.

Besides this IQAC has reviewed and implemented its teaching-learning process. The IQAC has made efforts to improve the facilities: Internet and WI-FI facility is provided to staff and now we are deciding to provide students too. LCD projectors are installed in classrooms. The students also used ICT in their practice lessons. The online feedback system is introduced for feedback on the curriculum and teaching-learning process.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	View File

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

03

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	View File

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely

Four of the above

**submission of AQARs (only after 1st cycle)
Academic Administrative Audit (AAA) and
initiation of follow up action Collaborative
quality initiatives with other institution(s)
Participation in NIRF**

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://ntvsbedcollege.org.in/iqac/2023-24/IOAC%20Meetings%202023-2024.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://ntvsbedcollege.org.in/iqac/2022-23/AQAR%20Report%20-%202022-2023.pdf
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

One of the main functions of the IQAC is to review the teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals to ensure the quality of functioning in the Institution. The IQAC at NTVS College of Education is committed to a learner-centric approach regarding teaching learning progression and has designed the policy to assess and evaluate intermittently. Accordingly, it provides support and guidance to the faculty. Teaching and learning activities are improvised and modified after taking the review, and suggestions are implemented as per the needs. The IQAC has designed gradual attributes like academic excellence,

communication skills, personality development, leadership, and global citizenship. To achieve learning outcomes, the IQAC periodically reviews the teaching-learning process and suggests gradual and regular expansion, up-gradation, and addition of the requisite material, equipment, infrastructure, etc. MoUs with reputed schools and colleges: NTVS College of Education, Nandurbar established several MOUs with varied organizations, schools, and colleges on the

suggestion of IQAC to assure the quality of Education. The following MoUs are functioning.

1.N. T. V. S. Yashwant Vidyalaya, Nandurbar

2.D. R. Highschool, Nandurbar

3. Dr. Kane Girls Highschool, Nandurbar

4.S. G. Shroff Highschool, Nandurbar

5.S. A. Mission Highschool, Nandurbar

6.N. T. V. S. G. T. Patil Arts, Science and Commerce College, Nandurbar

7.N. T. V. S. College of Law, Nandurbar

8. T. E. S. Women's College, Nandurbar

9.Vidyaniketan Social Culture Educational Multi-Objected Oriented Society's Blind SchoolDhamdod Post Umarde Khurde Tal. Dist. Nandurbar

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Energy is the capacity to do work. According to the law of conservation of energy, energy can neither be created nor destroyed. It can only be transformed from one form into another. Energy is conserved to reduce the cost of consumption and to preserve the limited existing resources of energy. Energy can be conserved by using energy-efficient devices and other methods to consume energy and reduce the use of energy when there is no requirement. We know that energy can neither be created nor destroyed. It can only be transformed from one form to another. So, it is important to conserve energy. Saving Energy: The institution tries to consume the total energy demand from the operation. The institute uses the Installation of Energy Star products for electrical and HVAC upgrades to reduce energy consumption. Promotion of energy-efficient lighting systems by using LED Lamps instead of incandescent lamps on campus
Implementing Alternative Energy Harnessing the Sun: - The institute utilizes a total energy consumption of 10 KW. This requirement is met by state power supply as well as by harnessing solar energy. The total capacity of the Solar Panel system installed to harness renewable energy is 10 KW. The institute utilizes solar energy on campus. Wheeling to the grid: - The institute also sharesexcess solar-generated electricity with the Maharashtra State Electricity distribution company back to the grid. The institute has an energy conservation administrator to coordinate and implement sustainable practices.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	View File

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Waste Management is a joint responsibility of local government as well as of private organizations and individuals. The institute has designed an integrated Waste management system for optimizing and analyzing waste. The waste management practices are differentiated into three parts: Solid Waste Management, Liquid Waste Management, and E-Waste Management. Solid waste management:

The College has ensured to keep a minimum of one dry and one wet dustbin in every office, classroom, moot court hall, seminar hall, library, staircase, language lab, computer lab, porch, precincts,

garden, and other places. The classrooms are cleaned on an everyday basis and waste material is deposited in the dustbin. The waste is collected from time to time and is sent to municipal corporations. Liquid waste management: The liquid waste released from the college reaches the sewage. The college has a proper drainage system for disposing of the wastewater. The college does not release or produce any hazardous waste material that can cause harm to the health and safety of humans or animals. The college abides by the mission of "Swachh Bharat Abhiyan" and ensures cleanliness, hygiene, and a safe environment. E-Waste Management: Electronic goods are put to optimum use; the minor repairs are done by the Laboratory assistants but the major repairs are handled by the Technical Assistant and are reused. The equipment which cannot be refurbished is disassembled and segregated to send to recyclable units. Waste Recycling & Reuse System.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

Two of the above

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	View File
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

Three of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	View File
Geo-tagged photographs	View File
Any other relevant information	View File

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The institution is committed to maintaining cleanliness, sanitation, and green cover, and providing a pollution-free healthy environment in the area. The institution with the help of NSS volunteers keeps clean, and green and provides a pollution-free and healthy environment. The volunteers took the initiative to clean the campus and keep green it. There is Swachhata Abhiyan, a tree plantation drive that was organized to maintain the cleanliness and green cover on the campus.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	View File

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

Three of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	View File

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	View File

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

NTVS College of Education, Nandurbar, affiliated to KBCNM University, Jalgaon is located at the Nandurbar in a tribal area. The college is at an advantageous location in every aspect and provides a lush green locality to students.

LOCATIONAL ADVANTAGES:

1. Bus Stand (within 0.5 km)

2. Location of the college: The college is located 20 Km from Gujarat Boundary and 50 km from Madhya Pradesh state.

3. Sufficient Green Area in the vicinity of the college

4. Community Park in Proximity

5. Easy Accessibility to College with Connectivity via Public Transport

6. The police station is in a range of 1km for safety and security purposes.

7. 24/7 CCTV Surveillance inside and outside the college assists the community in controlling any antisocial activity in the nearby area.

8. Utmost care is taken to maintain cleanliness and greenery in and around the college.

9. Many awareness programs are organized for public awareness.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)
Describe any two best practices successfully implemented by the institution as per NAAC format

The institutional Best practices are -

1. The first best practice of the institution is Learning Management System. Learning Management System is prepared in the academic year to bring the tribal students into the teaching-learning process in a COVID-19 pandemic situation. Because students are from the tribal area and they face problems with the network and power in their area. so LMS helps them to complete their work as per their schedule and availability.

2. The second Best Practice is the Book Bank Facility: The Book Bank Scheme is one of the best practices of our college and it is a term referring to the service offered by the institute to the students who help in their studies. It is one of the most demanded services in college libraries. The purpose of this scheme is to help the library to improve the service and support students' efficiency in studying and achieving merit in university exams, this practice provides a set of books, to get study material for an academic year. A set of books is lent and is expected to be returned after the end of the examination.

3. The third best practice is the Earn and Learn scheme. This

scheme is implemented for financially weak students from the academic year 2019-2020. Due to covid-19, it is not possible for the students to take benefit of the scheme but after covid-19 is over it will be reinstated again.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

The institution has consistently maintained a record of high merit. All the teaching staff are Ph.D. Though the institution is in a tribal area, we have an excellent academic record and maintain our standards like any reputed institution. We try our best to provide quality teachers to society. The vision of the college is "To provide qualitative training to the pupil teachers to develop their competency, performance, and commitment to the 21st century and to develop sensitivity towards emerging issues like the environment, population, gender equality, and legal literacy of the teacher trainee" Keeping in mind the focus is on developing teaching skills, ability, and a noble attitude towards the profession.

Students come from divergent areas. Their language, culture, and living standards are different from each other. We categorize them into the advanced group and slow learner group by applying a contest test. For those who are found slow learners, remedial guidance is provided. Personal counseling is undertaken by the guardian groups and special attention is provided to such slow learners. Focus is given to their communication development. While pre-practice and practice teaching programs start, special feedback is provided and they are motivated towards quality training. Emphasis is given to building their confidence. Such practice has been implemented for the last 52 years. Academic achievement is again continuously in progress, the college achieved prestigious results in the last three years. Our students stand first and more than two students are in the top ten.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	View File