Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**NANDURBAR TALUKA VIDHAYAK SAMITI'S COLLEGE OF EDUCATION, NANDURBAR DIST NANDURBAR**
Name of the head of the Institution	**Dr. Mukesh Shankar Raghuwanshi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02564222508**
Mobile no.	**9823344259**
Registered Email	**ntvsbed507@rediffmail.com**
Alternate Email	**kscntvsbed@rediffmail.com**
Address	**Nandurbar Taluka Vidhayak Samiti's College, Khodai Mata Road, Near Doordarshan office,**
City/Town	**Nandurbar**
State/UT	**Maharashtra**

Pincode	**425412**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Kailas Santosh Chaudhari**
Phone no/Alternate Phone no.	**02564222508**
Mobile no.	**9881036232**
Registered Email	**kscntvsbed@rediffmail.com**
Alternate Email	**kscntvsbed@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.ntvsbedcollege.org.in/iqac/reports/IQAR%20Report%20-%202018-2019.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ntvsbedcollege.org.in/aboutus/Academic_Calender__2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.80**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC	**01-Jan-1970**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organized University Level Content Analysis Workshop of Social Science (History and Geography)	23-Dec-2019 01	40
Personality Development Workshop for Students (10 Lecture Series)	14-Jan-2021 04	70
Organized K.B.C.N.M. University sponsored National Seminar on Innovative Practices for teaching and Evaluation in Higher Education	01-Mar-2020 01	70
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized K.B.C.N.M. University sponsored one day National Seminar on "Innovative Practices for teaching and evaluation in Higher Education.

2. Organized K. B. C. N. M. University sponsored 'Personality Development workshop' (Lecture Series).

3. University Level Workshop on Content Analysis of Social Science (History and Geography)

4. 'Earn and Learn' scheme was started from this year.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Plan to organize National Seminar	1. One National Seminar was organized on 1st March 2020.
2. Plan to organize Personality Development workshop	2. Personality development workshop was organized by student welfare department.
3. Plan to organize 'Swayamsiddha' workshop under Yuvati Sabha.	3. We are unable to organized 'Swayamsiddha' workshop due to lockdown.
4. To activate Earn and Learn scheme for needy students with financial help from the university and college	4. Earn and Learn scheme was activated two students were taken benefits of it.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	01-Apr-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has adopted the mechanism for well planned curriculum delivery. At the beginning of the academic year the principal of the institution with the all-faculty members took orientation of the students. The mechanism is explained in details before the students about students support services like scholarships, admission, syllabus and curriculum. The faculty also introduced with their papers and non-teaching and technical staff also introduced with their respective work, which helps students to smooth implementation of all activities. Notices are displayed on notice board and also circulated time to time. The facilities of scholarship, freeship, etc are made known to the stakeholders through prospectus and website. IQAC collects and analyses the results of the Unit tests, pre semester examination and University Examination. The suggestions are conveyed to concerned teachers and remedial actions are taken. The teachers also observe the students in classroom activities and practical to assess their progress. The teachers provide personal counselling to remedy the difficult face by the students in respective course and papers. IQAC quarterly took follow up of curriculum completion and implementation and suggest the faculty if any difficulties in the same.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education (School Subjects)	15/06/2019
BEd	EPC-3 Reading and Reflecting on Texts or Parenting Education	15/06/2019
BEd	EPC-4 Environmental Studies or School Management	15/06/2019
BEd	EPC-7 Drama and Art in Education or Critical Understanding of ICT	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education (Internship)	47
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is collected from the students, teachers, employers and alumni. One of the faculty of the institution is given responsibility to collect and analyze it and suggest to the recommendations and suggestion from the stakeholders. The IQAC collects all the feedbacks and suggestions and follows those suggestions to implement in the next academic year if possible. The feedback from the respective stakeholders helps to improve the quality of the institution and based on the feedback IQAC makes future planning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	50	49
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	97	Nill	6	Nill	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	6	6	6	6	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the institution. After admission the orientation is done of the students to get accustomed to campus. The micro group of each faculty is adopted by them and they facilitate all the students and mentor time to time to them. Analysis is done by considering the percentage at the graduation level of each student and the content test is organized by the college for each school subjects. According to the performance of the students in content test and graduation percentage students are classified in advanced learner, average and below average to mentor them. After that the mentoring is also done as per the students' performance in the teaching-learning process time to time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
97	6	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	6	Nill	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nill	Semester	30/04/2020	16/09/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is an integral part of teaching and learning process. the institution adopts Centralized Continuous Internal Evaluation (CIE) System

to assess all aspects of a student's development on a continuous basis throughout the year. Students are made aware of the evaluation process through the following initiatives: The orientation programmes at the beginning of the semester through public address system of the college? Teaching Plan contains evaluation procedures? Academic Calendar with CIA Exam dates? Orientation on changes and amendments in the evaluation process through Tutorial Meetings? Display in the College and Department Notice Board. The academic evaluation is done by through unit test in each unit of the theory courses. The continuous evaluation of other fields is done trough the seminars, participation of the students in various activities. The record in maintained by the adoptee faculty of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of the academic year. The institution follows and try to adhere it. But some time due to practice schools' decisions and admission process some time it is difficult for the institution. But examination and other related activities are completed in a given time scheduled in the academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ntvsbedcollege.org.in/iqac/details/Programme%20Outcomes,%20Programme%20Specific%20outcomes%20and%20Course%20Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	Education	44	39	88.63
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ntvsbedcollege.org.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

National Seminar on Innovative Practices for Teaching and Evaluation in Higher Education	Education	01/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Education**	**13**	**2**
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education (Chapter in Book)	**8**
Education (Books)	**3**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as

				excluding self citation	mentioned in the publication

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	**Nill**	**6**	**Nill**	**6**
Resource persons	**Nill**	**1**	**Nill**	**Nill**

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	**NSS Unit**	**Rally**	**5**	**47**

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

	with contact details			
No Data Entered/Not Applicable !!!				
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
80000	**73965**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	**Existing**
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Manager Software	**Partially**	**2.0.0**	**2018**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	**15691**	**Nill**	**290**	**55295**	**15981**	**55295**
Journals	**31**	**13935**	**Nill**	**Nill**	**31**	**13935**
Digital Database	**1**	**5900**	**Nill**	**Nill**	**1**	**5900**
Others(specify)	**11**	**13041**	**Nill**	**Nill**	**11**	**13041**
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	23	15	3	5	15	3	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	23	15	3	5	15	3	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
34.8	31.07	0.9	0.86

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedure and policies for maintaining and utilizing physical, academic and support facilities such as laboratory, library, sports complex, computers, classrooms etc. is followed by all the stakeholders, The library is taking responsibility to provide academic support facilities such as teaching aids, library services, classroom teaching-learning materials. The laboratory such as science laboratory, and psychology laboratory are maintained and utilized by the respective subject teacher. Sports maintaining and utilizing responsibility is given to the Dr. D. Z. Chaudhari and computer laboratory to Dr. K. S. Chaudhari. The faculty maintains and demands what they need time to time from the head of the institution.

https://ntvsbedcollege.org.in/aboutus/infrastructure_facilities.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Shau Maharaj Scholarship and	83	884110

	Post Metric Scholarship			
Financial Support from Other Sources				
a) National	**Nill**	**Nill**		**Nill**
b)International	**Nill**	**Nill**		**Nill**
[View File](#)				

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	College	44
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are participated in various sports and cultural activities in university level. They are representatives in Student Council, IQAC Disciplinary committee, Library committee and Alumni committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

175

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The College has conducted Seminar at National Level. The faculty decided the subjects of the seminar in the staff meetings. It is communicated to the authorities. The proposal for sponsoring agency is submitted for approval. 2. The college prepare financial budget at the beginning of the year. This is prepared by the office administrative head and is with consultation of all departmental Heads. Accordingly, it is verified by the college principal and is sent for sanction to the society. The society approved budget and necessary action is carried out.

6.1.2 – Does the institution have a Management Information System (MIS)?
No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college follows the curriculum designed by the University. Some of the faculty are members of BOS. Feedback from the college is discussed in BOS meeting and necessary changes are adopted. The college organized syllabus restructuring workshop at university level for Geography and History Methods.
Teaching and Learning	The faculty use ICT in teaching learning and evaluation. Different teaching methods like lecture method, seminar method, discussion method, Brain storming, Demonstration etc are effectively merged in the teaching learning process. To ensure the timely and effective curriculum delivery, the teachers are maintaining Daily Teaching Report and Academic Diary. Computers and e-resources are also used for effective curriculum delivery. The ICT tools like LCD projectors are used by the faculty for effective curriculum delivery.
Examination and Evaluation	Pre semester examination, Unit Test, evaluation through micro teaching and practice lessons and practicals are regularly conducted and reviewed. students are evaluated through reports, classroom performance and observing teaching of them in schools of their subjects.
Research and Development	The faculty is encouraged for making research publications and participate in seminars and workshops. A research Cell is actively functioning in the college. Faculty are encouraged for research projects. One of the faculty is submitted research proposal for STRIDE.
Library, ICT and Physical Infrastructure / Instrumentation	Nlist is provided by the library to faculty as well as to students. The library is equipped with software library manage 2.0.0. Using this software, the library automation is provided.
Industry Interaction / Collaboration	The college collaborate with practicing schools for implementing

	various activities at the time of Internship
Admission of Students	**CET is introduced by State Govt. Hence admission is done according to new norms.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	**3**	**20/04/2020**	**06/05/2020**	**17**
Faculty Development Programme	**1**	**01/06/2020**	**05/06/2020**	**06**
Faculty Development Programme	**1**	**19/05/2020**	**26/05/2020**	**06**
Faculty Development Programme	**1**	**25/05/2020**	**05/06/2020**	**10**
Faculty Development	**1**	**02/06/2020**	**07/06/2020**	**07**

Programme				
Faculty Development Programme	1	18/05/2020	03/06/2020	16
Faculty Development Programme	1	16/09/2019	22/09/2019	07

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Society	Staff Society	Earn and Learn scheme, Arthik Durbal Ghatak Sayyata

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audit is conducted regularly after each financial year. The internal as well as external financial audits is done by auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

<div align="center">No Data Entered/Not Applicable !!!</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC NM University, Jalgaon	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parents regularly visit the college and have interaction with the principal and the staff regarding the progress of their wards. The difficulties are communicated. Based on their feedbacks the college makes future plans. The parents and teachers meeting is organized to discuss problems faced by the students.

6.5.3 – Development programmes for support staff (at least three)					

Computer training is provided to the staff. They are encouraged to improve their academic qualifications. The college believes in the overall development of its staff members along with the development of the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Content Analysis Workshop National Seminar Personality Development Workshops (Lecture Series) Earn and Learn Scheme

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	University Level workshop on Content Analysis of History and Geography	23/12/2019	23/12/2019	23/12/2019	40
2020	National Seminar on Innovative Practices for Teaching and Evaluation in Higher Education	01/03/2020	01/03/2020	01/03/2020	70
2020	Personality Development Workshop (lectures) (Total 4 days)	14/01/2020	14/01/2020	07/02/2020	70
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Personality	27/01/2020	27/01/2020	37	33

Development Workshop (Beti Bachhav Beti Padhav) Lecture				
Personality Development Workshop (Gender Equality) Lecture	29/01/2020	29/01/2020	31	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**1**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Innovative Practices in Teaching and Evaluation	**01/03/2020**	**The National Seminar was organized on Innovative Practices for Teaching and Evaluation in Higher Education. The researcher and faculties participated in the seminar from the various colleges. They presented papers on the themes. Their papers were published in the ISBN book by the institution. All the practices regarding to Teaching and Evaluations discussed in the seminar are combined in as a book. It will help to develop professionally in higher education.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NSS Camp (Social Service)	13/02/2020	19/02/2020	25
Personality Development Workshop (Lecture Series) Total 4 days	14/01/2020	07/02/2020	70

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic ban in Campus 2. Power saving 3. Plantation 4. Waste Bins 5. Sound ban 6. Use wastage to Prepare New (Art and Craft)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. National Seminar 2. Personality Development workshop 3. Earn and Learn Scheme

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In keeping with our institution's vision, mission and goals of promoting the core values and skills among the pupil teacher, the institution is sincerely providing such an opportunity to them. The institution trying to prepare skillful teachers of 21st century by providing latest techniques, skills, methods and technology-based pedagogy. The institution is also trying to render training and services to nearby area in the field of pedagogy, for that it organizes workshops and seminars in the field of pedagogy. The prime focus is given on development of core values among the students, for that it organizes personality development workshops.

Provide the weblink of the institution

https://ntvsbedcollege.org.in

8.Future Plans of Actions for Next Academic Year

The institution plans of Action for next Academic year – 1. Development of Learning Management System (LMS) 2. Organization of National Seminar 3. Organization of Teaching Aids preparation workshops for teachers and students. 4. Earn and Learn schemes for Needy students 5. Personality Development Workshop